Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JANSEVA SHIKSHAN MANDAl COLLEGE OF EDUCATION**
Name of the head of the Institution	**ANKUSH WAMANRAO NIMBALKAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09423366582**
Mobile no.	**8378803639**
Registered Email	**shivlebed@yahoo.co.in**
Alternate Email	**sbhondiwale1974@gmail.com**
Address	**AT POST GANDHI CAMP SHIVLE**
City/Town	**MURBAD**
State/UT	**Maharashtra**
Pincode	**421401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. RAJU NAVANATH GAIKWAD**
Phone no/Alternate Phone no.	**09224496501**
Mobile no.	**8378803639**
Registered Email	**shivlebedcollegeiqac@gmail.com**
Alternate Email	**rajugaikwad123.rg.rg@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bedshivle.org/#

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bedshivle.org//pdf/calendar2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**71.50**	**2006**	**02-Feb-2006**	**01-Feb-2011**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting 1	**24-Aug-2018** **01**	**10**

| IQAC Meeting 2 | 08-Dec-2018 01 | 11 |
| IQAC Meeting 3 | 23-Mar-2019 01 | 9 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop held by placement committee on the topic of "Guidance of Career Opportunities"

External and Internal Audit

Teacher Orientation Program

Organized collaborative activities with various departments

conducted IQAC meeting in time

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Primary health Check up by Dr. Pankaj Patil	Activities planned were completed.
Workshop on International Yoga Day.	Activities planned were completed.
Regular classroom teaching is to be supplemented with educational visi	Activities planned were completed.
The best practice lessons of each student teacher to be presented in front of the peers for motivational purposes & feedback	Activities planned were completed.
Co-curricular activities like community Work, cultural programs to be Conducted	Activities planned were completed.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**16-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to the University Of Mumbai; so as per the guidelines of University we follow the curriculum designed by the University. At the beginning of academic year we prepare the academic calendar which consist of curricular, co-curricular activities, cultural activities, internship, programmes at the institutional level, sports, exam with tentative dates for

effective implementation & conveyance of syllabus. Faculty wise work allotment related to department, activities, subjects is distributed at begging of the year in the staff meeting. Periodical meetings of the teaching staff & non teaching staff are held with Principal to take review And discuss the curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed	02/02/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed.	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college encourages feedback communication in following ways: At the end of the academic year all the students are required to fill the feedback form. Students are free to express their opinion regarding the strengths weakness of the college. The feedback taking by considering different criteria e.g. teacher , classroom management, use of technological devices, participation of the students, administration system etc. , suggestion also taking by feedback. Feedback also obtained from the teachers , parents , internship school. According to feedback suggestions try to implement

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	96	0	7	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	1	5	1	1	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process of mentoring system available in the institution. Mentoring process is an a form of counselling guidance. According to the needs of the students in the education college held the counselling guidance lectures , workshops. Teachers educators are looking after the needs of students. . A mentor teacher performs a roll as a friend , as a model who supports encourage a student in his or her academic personal growth. Students are divided in groups of 10 each are placed in internee school for the purpose of internship activities. One faculty is made incharge of each group according to that mentoring the group. In addition SY B.Ed students also play the role of mentor while guide to the FY B.Ed. students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	7	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	7	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00141	Sem I	31/01/2018	12/03/2018
BEd	4E00142	Sem II	17/05/2018	20/09/2018
BEd	4E00143	Sem III	12/12/2018	15/04/2019
BEd	4E00144	Sem IV	03/06/2019	03/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Yes, the institutional level continuous internal evaluation process going on. In continuous internal evaluation process things like assignments, essay, class test, project work, field visit, community work, cultural activities etc. are conducted. At the institutional level student teachers are divided into group of 10. Each group have a one faculty member as a guide or incharge. As per the university curriculum and co-curriculum activities conducted. Those with low scores are helped as per their requirement by giving practice to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared at beginning of the academic year which contains tentative dates of class test , essay Final Examination. Essay class test completed before the final examination. Academic calendar prepared includes exam schedule for each semester sometimes it is changed by some days. This is flexible in the manner changes according to the University Examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bedshivle.org/cos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	B.Ed.	46	46	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bedshivle.org/pdf/student-satisfactory-response-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
Nill	**NIL**	**0**	**0**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	**0**

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	**NIL**	**NIL**	**Nill**	**0**	**NIL**	**0**

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	**NIL**	**NIL**	**Nill**	**0**	**0**	**NIL**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	**0**	**0**	**0**	**0**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	**NIL**	**0**	**0**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**0**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guidance lecture	Primary Health Check up	Dr. Pankaj Patil	26/09/2018	26/09/2018	39

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
JSM's Shantarambhau Gholap Arts, Science Gotirambhau Pawar Commerce College, Shivle.	09/08/2018	Seminars, Workshops Audit	45

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Nill

Classrooms with LCD facilities	Nill
Seminar halls with ICT facilities	Nill
Classrooms with Wi-Fi OR LAN	Nill
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	SOUL 2.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3551	365116	0	0	3551	365116
Reference Books	4211	152375	5	1050	4216	153425
Journals	7	2024	0	0	7	2024
CD & Video	42	15491	Nill	0	42	15491
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	10	1	1	3	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	10	1	1	3	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10	4.53	3	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

General Maintenance : For the maintenance of Infrastructure and Support Services the College has formulated a Policy. Keeping in mind the importance of Maintenance special care and prompt action is taken. The department heads inform the principal about the maintenance work. The institute has a definite and systematic mechanism and procedures for maintaining and utilising physical, academic and support facilities- like building, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: The Principal takes an appropriate action and he reports the Maintenance work to the JSM Management. For more expensive work the college Principal takes the permission of the Management. Provision for maintenance is made in the Provisional Budget. Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. Library: Regularly opens at 10.00 a.m. to 4.00 p.m. Cleanliness is maintained by the staff. Librarian monitors whole activities of library. Regular 'Issuing and Returning' of books after lectures get over. Students as per their classes are allotted with days for library business. Reading rooms are properly maintained. For maintenance librarian lodges complaints, if any, to the Principal who after considering it, orders maintenance Furniture's items: There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed Maintenance of IT resources: IT resources are used optimally for teaching-learning and administrative processes. IT resources are procured/ upgraded as per need and suggestions of stakeholders. The institution has an Inhouse IT-Technician to look after regular maintenance and upgradation of IT facilities

https://www.bedshivle.org/infrastructure-maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	Scholarship Freeship Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme State Minority Scholarship (DHE) Post Matric Scholarship to OBC students Tution Fees Examination Fees to OBC Students Government of India Post Matric Sch	36	65297.75
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2018	30	Dr. Pankaj Patil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	NIL	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programs	Institution	32
Sports	Institution	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed at the beginning of the every academic year. General secretary election held on institutional level. General Secretary of the student council is a member of college development committee. General secretary of student council is conducted all activities throughout the year. Activities like debate competition, national religious festivals, field visits, educational trip etc. are included.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of academic year CDC meeting held different committees formed. WDC committee, Anti-ragging Cell, Examination committee, cultural committee, Lesson Committee, Sports committee formed. Each committee have a some specific members who handle that particular committee. Principal divided workload to the members implement different activities accordingly . The administration follows a decentralized system of governance through various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

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Partial

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6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Although University frames the syllabus but the faculty is in a position to facilitate the students with extra sessional work
Teaching and Learning	The teachers adopt interactive methods of teaching like group discussion, problem solving method, demonstrations, e-learning method. Collaborative teaching learning approach, etc. are used in the college to provide sufficient scope for effective learning. Various models of teaching are used for effective teaching .• The college ensures integration of traditional as well as latest learning methodologies to impart instruction and providing various learning experiences to the prospective teachers.• Individual attention is paid to each student by providing on the spot feedback regarding the response and performance of the learner.
Examination and Evaluation	The internal assessment is transparent and robust. The internal and continuous assessment enables teachers to identify weak and advanced learners/ students. All the departments conduct tests periodically to prepare students for the semester end

	examinations. Feedback / Marks on their performance is immediately given/ shownto the students. It enables students to improve their performance. Project works enable teachers to assess students' performance in the written work (project), Vivavoce and presentations. 'Oral Quiz' is conducted to assess the performance after every topic/ chapter is taught.Mechanism to deal with examination related grievances is transparent, time-bound and efficient. The college has Examination Committee to deal with first year and second year examinations.
Library, ICT and Physical Infrastructure / Instrumentation	Library is automated using Library Management System (ILMS). Name of the ILMS software SOUL 2.0 Nature of Automation Fully Version 2.0. The library has 3347 no of books and 3899 no of Reference books etc. The college has 10 computers in all. They are connected by LAN having internet connections with the speed 5 MBPS. A technician looks after the up gradation and maintenance of computers. All classrooms have internet connection through Wi-Fi facility. IT facilities have been updated time to time and when required
Research and Development	The teachers and students are motivated to aply for grants and take part in various research activities. projects were assigned to students To conduct the projects, college provides internet, computer, library resources to the teaching faculty and students to transfer knowledge and to carry research activity. Various lectures arranged by different Associations also help to transfer knowledge and research aptitude.
Industry Interaction / Collaboration	Library is automated using Library Management System (ILMS). Name of the ILMS software SOUL 2.0 Nature of Automation Fully Version 2.0. The library has 3347 no of books and 3899 no of Reference books etc. The college has 10 computers in all. They are connected by LAN having internet connections with the speed 5 MBPS. A technician looks after the up gradation and maintenance of computers. All classrooms have internet connection through Wi-Fi facility. IT facilities have been updated time to time and when

	required
Human Resource Management	Time to time regular and adhoc staff is appointed to make the human resource available. they are given trainings on required work. Maximum care is taken to maintain work culture in campus.
Industry Interaction / Collaboration	The educational excursion / field trips and internships were offer to students at various places through linkage which allows students to explore new resources of the field
Admission of Students	Admissions are online as per university norms. transparency is maintained in admission procedure. there are no grievances from students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online admission process is followed. The fee structure , college policies, admission process information was made available on website.
Administration	The SOUL 2.0 software was used in library to facilitate smooth issuing of Books.
Finance and Accounts	The college continued with the already established Tally system of accounting in its office, which is operational since 2007

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance against salary	Advance against salary	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External Financial Audits regularly. Internal Audit: Internal Audit is done periodically Mr. V. M. Gokhale, an auditor, visits the Accountant and checks the required documents. He provides suggestions, if required. Observations made by him are brought to the notice of the Accountant and the Principal. Suggestions related to new GST were really valuable to keep the account ready for an audit. External Audit: The JSM Management has appointed CA D.M.Bangali as an external auditor who looks after audits of the college. Books of Accounts, Statements and Vouchers etc. are audited by the external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

1320000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	D.M. Bangali Company	Yes	V.M.Gokhale

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal meeting was held to discuss issues related to academic improvement of the students. Issues related to traveling, timing etc. were also discussed. •

> **Attended meeting with NAAC Peer Team • Extended help in the organization of various programs and help in improvements of facilities through feedback mechanism.**

6.5.3 – Development programmes for support staff (at least three)

> **1. Permission to attend training programs and encourage for their Academic Development 2. Provided hands on SOUL 2.0 library software by Senior college librarian 3. Gymnasium Access**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **More MOUs linkages were made. The teachers were made more ICT friendly . Collaborative programmes arranged**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Singing Workshop**	**27/02/2019**	**27/02/2019**	**27/02/2019**	**35**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster presentation slogan competition	**18/02/2019**	**18/02/2019**	**28**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Ramp/Rails	**Yes**	**0**
Scribes for examination	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	Nill	14/09/2018	01	Community work for opinionated students "Avani Matimand Mulanche Nivasi Vidyalay ,Maal	Community work for opinionated students "Avani Matimand Mulanche Nivasi Vidyalay ,Maal" Social awareness regarding specially abled people.	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK	27/06/2018	All code of conducts are published on the day of student induction programme and displayed at noticeable places of the campus with the respective locations along with printed in teachers diary prospect as well uploaded on the institutional website. The feedback is taken from various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
gurupournima celebration	27/07/2018	27/07/2018	25
annabhau sathe birth anniversary	01/08/2018	01/08/2018	30
independence day	15/08/2018	15/08/2018	25
Teachers Day Celebration	05/09/2018	05/09/2018	30
Republic Day	26/01/2019	26/01/2019	20

celebration				
World Women day Celebration	08/03/2019	08/03/2019	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting: Tree plantation is done in the campus in rainy season to use rain water by constructing ditches for the plants. They are preserved and monitored during rainy season. Arrangement is made to provide rain water to the plots of green lawns maintained in the campus. The roof water of the main building is collected during monsoon on the ground floor where laboratories are located. This water is used for lab utilization as well as substitute for distilled water for the practical sessions. College plans to work on rain harvesting project in coming years.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRATICE – 1 The Title: Health and Hygiene Objectives of the Practice: To enhance health awareness and skill building among students through healthyenvironment. To create awareness about the health status of the staff and students in the campus. To provide counselling for the various health problems of the respondent by doctor. The Context: In the present age, there has been a threat to the physical and mental health of people due to different life styles of people. We have felt it necessary to empower students by holding programmes of health and hygiene awareness. The college has MOU with local Dr. Pankaj Patil which look after it. The Practice: There is a need to train them to take at most care of their health and hygiene. The health center health camp for the students of the college. They are also learning lessons of cleanliness during various programmes held by the college. The health care center organized the physical check-up programmes for all students every year. Evidence of Success: Programmes conducted by health center. Cleanliness campaign conducted by college Problems encountered and resource required: Additional resources can strengthen the activity. Additional staffs and students committee is needed for the smooth and intensive activities. BEST PRATICE – 2 The Title: Semester-wise Teaching Plan Objectives of the Practice: Each staff member prepares Semester-wise teaching plan. This ensures entire syllabus completion within due time. It brings uniformity in teaching though there are different teachers to different divisions. HODs take care to follow the plan strictly The Context: There is a need to seek a uniformity in the teaching and completion of syllabus. There is one division of F.Y.B.Ed and S.Y.B. .Ed and hence planning of teaching is essential for effective teaching to the students. The Practice: HODs and colleagues at the beginning of the year i.e. first week of June or after opening of the college, decide the teaching plan for the Semester. It enables teachers to complete the given syllabus in time and allotting lectures also for interaction, discussion after Diwali vacation HODs and colleagues prepare plan for the remaining Semester. This helps teachers to complete syllabus, conducting tests, arranging interaction on exam performance. Follow-up of the prepared plan helps a lot even though there are various activities arranged during and after the lecture schedule. Evidence of Success: As teaching-learning gains as immense importance in execution of syllabus. The aims and objectives of syllabus can be achieved only through proper and effective, continuous teaching. Time to time and written feedback from the students make us realise the success of the practice. 100 syllabus is taught in the class. Revisions lectures, guidance lectures from outside professors also get a place in the plan. This helps students to interact with other college professors. The result of the exams also shows the success of the practice. Problems

encountered and resource required: Teachers at first showed negligence to prepare Teaching plans but continuous interaction between the Principal and teachers came to fruition and this best practice is continuously followed every year. All teacher decided to prepare the plan semester wise. The college provides Teaching plan format and required stationary.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bedshivle.org/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of the institution in one area distinctive to its vision, Priority and thrust: The college aims to provide quality education to the catchment area in various disciplines. The college is located in village/rural and Hilly area where the community is too poor. The people of the area are poor and they cannot afford expensive education. The fee of various courses is high for them. But the college provides them quality education by providing and availing them various scholarships. All the above initiatives of the College help to achieves vision, mission and objectives. To meet the challenges of modern age the college has provided modern equipments of teaching learning and evaluation to the staff and students. ICT enabled teaching, well equipped laboratories, Library with adequate books and facilities, well-supported other facilities, Internet, Wi-Fi facilities have been provided.

Provide the weblink of the institution
https://www.bedshivle.org/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

It proposed that various curricular Co-curricular activities will be celebrating in the next academic Year. It is decided to provide more technical support to the student, teachers for their practice lessons. It is decided to add the S.Y.B.Ed students in the Alumni group. It is decided to appoint well qualified faculty members for next academic year.