Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**JANSEVA SHIKSHAN MANDAL'S COLLEGE OF EDUCATION, SHIVLE**
Name of the head of the Institution	**ANKUSH WAMANRAO NIMBALKAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09423366582**
Mobile no.	**8378803639**
Registered Email	**shivlebed@yahoo.co.in**
Alternate Email	**sbhondiwale1974@gmail.com**
Address	**AT POST GANDHI CAMP SHIVLE**
City/Town	**MURBAD**
State/UT	**Maharashtra**
Pincode	**421401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. RAJU NAVANATH GAIKWAD**
Phone no/Alternate Phone no.	**09224496501**
Mobile no.	**8378803639**
Registered Email	**shivlebedcollegeiqac@gmail.com**
Alternate Email	**rajugaikwad123.rg.rg@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bedshivle.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bedshivle.org//pdf/calendar-2016-2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.50**	**2006**	**02-Feb-2006**	**01-Feb-2011**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting 1	**25-Aug-2016** **01**	**13**

IQAC Meeting 2	07-Dec-2016 01	9
IQAC Meeting 3	23-Mar-2017 01	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted IQAC meetings in time.

The academic calendar prepared.

The one-day orientation program conducted for first year students.

organized various activities in college in collaboration with various committees.

The mental, Social and physical health awareness program for student arranged.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environment friendly initiatives and ensuring participation of maximum students in such initiatives	Awareness campaign on the menace of Stubble Burning and cleanliness drives and awareness rallies on the social issues, extension lectures and tree plantation drive etc
Online feedback system	Through Google forms and uploading feedback on the google link.
To initiate new collaborations with GOs and NGOs	In addition to old collaborations college initiated new collaborations with GOs and NGOs
To Prepare AQAR for academic year 2016-17	The AQAR was prepared
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	22-Jun-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of B.Ed. is framed by the University of Mumbai. It comprises of different courses. B.Ed. curriculum comprises theory as well as practical part. According to NCTE norms and B.Ed. syllabus of Mumbai University, the institution trains students' trainees to develop competencies for quality teaching keeping in mind the vision and mission of the college. At the

commencement of the programme the institution distributes the syllabus to each students and conducts orientation programme for the newcomers. The staff under the leadership of the I/C Principal discusses the entire curriculum and prepares the timetable. Teachers are assigned charge of various activities and the same is informed to students. The I/C Principal conducts staff meetings frequently and discuss the progress and functioning of various activities and the minutes of the meetings are noted in the minutes book by the staff member. The I/C Principal communicates the information regarding various events in the college to teachers, students and administrative staff through official meetings and notice. The college encourages the faculty to participate in meetings, workshops and seminars to enrich their experience and knowledge. In order to develop sensitivity to the needs of the society, the institution organizes programmes like visiting centers for mentally challenged, special schools, prepare lecture and make PowerPoint presentation. The faculty makes optimum utilization of technology while planning teaching – learning process as well as evaluation. Lectures by faculty include PowerPoint presentations, use of videos to enhance teaching – learning process. All the activities conducted by the institution are documented in the form of committee Report, Notice, and Minutes

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NILL	NILL	Nil	0	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed.	10/07/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NILL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed.	85

BEd	Educational Excursion	43

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a structured feedback mechanism for students for quality sustenance and improvement. The college encourage feedback and communication in following ways – Students – At the end of the academic year all the students are required to fill in Feedback form having 4-point rating scale. Students are free to express their opinion regarding the strengths and weakness of the different academic programmes. The different criteria on which the feedback is to be taken ranges from techniques of teaching used by the teacher, classroom management, approaches used, teaching aids used, use of technological devices, participation of students and overall impact of the teacher. The students express their experience and give suggestions for any modification needed. The feedback given by the students are analyzed and necessary changes are implemented in the transaction of the curriculum. Alumni – Feedback is received from alumni on various activities conducted by the college during alumni meet. Valuable suggestions are received and discussed with the I/C Principal

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	100	90	90

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	90	0	7	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
7	1	5	1	1	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. The process of mentoring is a form of counselling and guidance. According to the needs of the students in the education College held the counselling and guidance workshops and lectures. The mentor guides the students. A mentor teacher performed a role as a friend and a role model who supports an encourages a student in his or her academic and personal growth. As well as mentor help the students for their physical, mental, emotional growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
90	7	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	7	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIIL	Nill	NILL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00141	I	14/01/2016	17/03/2016
BEd	4E00142	II	27/05/2016	04/08/2016
BEd	4E00143	III	28/11/2016	14/03/2017
BEd	4E00143	IV	21/04/2017	04/09/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evolution process of the students at the institutional level is depends on the basis of examinations and integral part of the teaching learning process. The college follows criteria for internal evaluation system prescribed by the University of Mumbai. The college displays all the circular regarding internal

examination on notice boards from time to time the faculties provide extra guidelines and counselling to students regarding evaluation whenever required practice essay and class test is conducted to improve the performance of students in the internal work and university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a prepaid at beginning of academic year and planning of examination is done. The evaluation of the students on the basis of examination is an integral part of the teaching learning process. The college follows criteria for internal evaluation system prescribed by University of Mumbai. The faculty informs and elaborate the syllabus along with internal revaluation scheme, its objectives and the paper pattern to students at the beginning. The college display all the circular regarding internal examination on notice boards from time to time. The faculties provide extra guidelines and counselling to student regarding valuation whether required. Practice essay content test and class test is conducted to improve the performance of students in the internal work and university examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bedshivle.org/pos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	B.Ed.	64	64	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bedshivle.org/pdf/student-satisfactory-response-2016-17-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NILL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :				
Number of Faculty	International	National	State	Local
Nill	**0**	**0**	**0**	**0**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	**NIL**	**0**	**0**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**0**
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	**NIL**	**NIL**	**0**	**0**
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	**NIL**	**NIL**	**0**
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guidance lecture	**Scientific attitude buiding within new generation**	**Prof. Jaydeep Jambilkar**	**28/02/2017**	**28/02/2017**	**33**
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
JSM's Shantarambhau Gholap Arts, Science Gotirambhau Pawar Commerce College,Shivle	05/07/2016	Academic facility and resource sharing	97
Dr. Pankaj Patil	15/06/2016	Medical facilities in Campus	90
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3347	351967	204	13149	3551	365116
Reference Books	3899	120103	312	32272	4211	152375
Journals	7	2024	0	0	7	2024
CD & Video	42	15491	Nill	Nill	42	15491
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	6	10	1	1	3	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	10	6	10	1	1	3	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilies and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
850000	569804	250000	50000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

General Maintenance : For the maintenance of Infrastructure and Support Services the College has formulated a Policy. Keeping in mind the importance of Maintenance special care and prompt action is taken. The department heads inform the principal about the maintenance work. The institute has a definite and systematic mechanism and procedures for maintaining and utilising physical, academic and support facilities- like building, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: The Principal takes an appropriate action and he reports the Maintenance work to the JSM Management. For more expensive work the college Principal takes the permission of the Management. Provision for maintenance is made in the Provisional Budget. Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a

College and Development Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. Library: Regularly opens at 10.00 a.m. to 4.00 p.m. Cleanliness is maintained by the staff. Librarian monitors whole activities of library. Regular 'Issuing and Returning' of books after lectures get over. Students as per their classes are allotted with days for library business. Reading rooms are properly maintained. For maintenance librarian lodges complaints, if any, to the Principal who after considering it, orders maintenance Furniture's items: There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed Maintenance of IT resources: IT resources are used optimally for teaching-learning and administrative processes. IT resources are procured/ upgraded as per need and suggestions of stakeholders. The institution has an In-house IT-Technician to look after regular maintenance and upgradation of IT facilities

https://www.bedshivle.org/infrastructure-maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Bharat Sarkar Shishyavrutti, Freeships and St scholorship	19	390135
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Singing Workshop	06/03/2017	30	GANESH KIRPAN AND TEAM
Acting And Personality Development Workshop	14/03/2016	28	SUBHASH SHINDE AND TEAM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Vidyamandir High School, Shivle	20	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	B.Ed.	B.Ed.	GURUKRUPA COLLEGE OF EDUCATIONAND RESEARCH	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	30
Cultural Activities	Institution	60
Academic Competition	Institution	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays a significant role in the development of the college. Three annual meetings were conducted in which need based discussions were carried out and acted accordingly. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfillment of the goals. Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management in administrative and academic functioning. This helps to energize the participation of every employee in the functioning of the college. Administrative structure contains JSM Management ,Governing Council , CDC , Principal , Vice--Principal , IQAC , HODs/OS , Colleagues. Academic autonomy has been given to the departments which plan academic activities properly and effectively. This helps to improve Teaching and Learning. Participatory administration motivates the employees to put forth and execute their ideas. Regular staff meetings, IQAC meetings, CDC meetings, Meeting with the JSM Management help to improve college administration. Through such meetings and interaction a lot of improvement is sought in academic and administrative spheres. Organization of programs, Seminars, conferences and workshops require continuous meetings and interactions with the stakeholders and staff. Even students are involved in making decisions / programs effectively. They have been assigned with various duties at the time of programs. Management interacts with the staff for infrastructure requirements. Ideas generated by the staff have been considered by the JSM management. Principal assigns various

responsibilities to the staff members for effective execution of the programs. Thus the practice of decentralization and participative management is followed. The internal administration of the college works smoothly. There is democratic and human environment prevailing in the campus. There is a good rapport between the Principal and the Staff members. Central student council which includes class representatives of B.Ed. and also put forward their queries and problems during meetings with the Principal and faculty. • Central Student Council is formed every year which helps in active involvement in decision making in all major activities and functions Student Council solves the problems of teacher trainees with the help of Principal and faculty. student council is a part of the IQAC and participates in strategic decision making. The mentoring facility: The faculty meets the students formally twice a month for mentoring. Besides that students can also meet teachers whenever required.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Although University frames the syllabus but the faculty is in a position to facilitate the students with extra sessional work
Teaching and Learning	The teachers adopt interactive methods of teaching like group discussion, problem solving method, demonstrations, e-learning method. Collaborative teaching learning approach, etc. are used in the college to provide sufficient scope for effective learning. Various models of teaching are used for effective teaching .• The college ensures integration of traditional as well as latest learning methodologies to impart instruction and providing various learning experiences to the prospective teachers.• Individual attention is paid to each student by providing on the spot feedback regarding the response and performance of the learner.
Examination and Evaluation	The internal assessment is transparent and robust. The internal and continuous assessment enables teachers to identify weak and advanced learners/ students. All the departments conduct tests periodically to prepare students for the semester end examinations. Feedback / Marks on their performance is immediately given/ shown

	to the students. It enables students to improve their performance. Project works enable teachers to assess students' performance in the written work (project), Vivavoce and presentations. 'Oral Quiz' is conducted to assess the performance after every topic/ chapter is taught.Mechanism to deal with examination related grievances is transparent, time-bound and efficient. The college has Examination Committee to deal with first year and second year examinations. The college on behalf of the University conducts examinations. Unfair means committee is also appointed to look into malpractices of the students. They are called before the committee for the clarification. Punishments if any, have been given as per University norms. Decisions are provided to the students immediately. Rechecking and Revaluation are done whenever required/ demanded
Research and Development	The teachers and students are motivated to aply for grants and take part in various research activities. projects were assigned to students To conduct the projects, college provides internet, computer, library resources to the teaching faculty and students to transfer knowledge and to carry research activity. Various lectures arranged by different Associations also help to transfer knowledge and research aptitude.
Library, ICT and Physical Infrastructure / Instrumentation	Library is automated using Library Management System (ILMS). Name of the ILMS software SOUL 2.0 Nature of Automation Fully Version 2.0. The library has 3347 no of books and 3899 no of Reference books etc. The college has 10 computers in all. They are connected by LAN having internet connections with the speed 5 MBPS. A technician looks after the up gradation and maintenance of computers. All classrooms have internet connection through Wi-Fi facility. IT facilities have been updated time to time and when required
Human Resource Management	Time to time regular and adhoc staff is appointed to make the human resource available. they are given trainings on required work. Maximum care is taken to maintain work culture in campus.

Industry Interaction / Collaboration	The educational excursion / field trips and internships were offer to students at various places through linkage which allows students to explore new resources of the field
Admission of Students	Admissions are online as per university norms. transparency is maintained in admission procedure. there are no grievances from students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college continued with the already established Tally system of accounting in its office, which is operational since 2007.
Administration	The SOUL 2.0 software was used in library to facilitate smooth issuing of Books.
Student Admission and Support	Online admission process is followed. The fee structure , college policies, admission process information was made available on website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
advance against salary	advance against salary	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External Financial Audits regularly. Internal Audit: Internal Audit is done periodically Mr. V. M. Gokhale, an auditor, visits the Accountant and checks the required documents. He provides suggestions, if required. Observations made by him are brought to the notice of the Accountant and the Principal. Suggestions related to new GST were really valuable to keep the account ready for an audit. External Audit: The JSM Management has appointed CA D.M.Bangali as an external auditor who looks after audits of the college. Books of Accounts, Statements and Vouchers etc. are audited by the external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

1320000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	D.M. BANGALI and company	Yes	V.M. Gokhale

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal meeting was held to discuss issues related to academic improvement of the students. Issues related to traveling, timing etc. were also discussed. • Attended meeting with NAAC Peer Team • Extended help in the organization of various programs and help in improvements of facilities through feedback mechanism.

6.5.3 – Development programmes for support staff (at least three)

1. Permission to attend training programs and encourage for their Academic Development 2. Provided hands on SOUL 2.0 library software by Senior college

librarian 3. Gymnasium Access

6.5.4 – Post Accreditation initiative(s) (mention at least three)

More MoUs and linkages were made . The collaborative programs were arranged. The teachers were made more ICT friendly

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Singing Workshop for students	06/03/2017	06/03/2017	06/03/2017	30
2017	Acting And Personality Development Workshop for students	13/03/2017	13/03/2017	13/03/2017	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadva ntages	contribute to local community						
Nill	Nill	Nill	Nill	Nill	Nill	00	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK	06/07/2016	All code of conducts are published on the day of student induction programme and displayed at noticeable places of the campus with the respective locations along with printed in teachers diary prospect as well uploaded on the institutional website. The feedback is taken from various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
celebration of Savitribai Phule Birth Anniversary	04/01/2017	04/01/2017	33
Makar Sankrant	16/01/2017	16/01/2017	28
Republic Day	26/01/2017	26/01/2017	25
Mahatma Phule Birth Anniversary	11/04/2017	11/04/2017	22
Marathi Rajbhasha Din Celebration	27/02/2017	27/02/2017	29
Dr. Babasaheb Ambedkar Birth Anniversary	15/04/2017	15/04/2017	23

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting: Tree plantation is done in the campus in rainy season to use rain water by constructing ditches for the plants. They are preserved and monitored during rainy season. Arrangement is made to provide rain water to the plots of green lawns maintained in the campus. The roof water of the main building is collected during monsoon on the ground floor where laboratories are located. This water is used for lab utilization as well as substitute for distilled water for the practical sessions. College plans to work on rain harvesting project in coming years.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice- Prayer during morning Goal - The practice aims at creating holy and

educational atmosphere in the learner. Context – It is mandatory to start the college with a 'National Anthem '. But along with it the prayer (Sarswati Vandana) is also held everyday morning at 10/ a.m It creates an inspiration, makes the learner happy and free from worries. Practice – The Prayer and a National Anthem are sung every morning at 10.00 a.m. The students themselves sing both the Prayer and National Anthem. Immediately after it, the lectures follow. It creates an energy amongst the students and teachers as well. Evidence of success – It is evident that the college starts with a prayer and National Anthem which sets the momentum for the further proceedings. The students are very happy to follow the schedule of prayer and National Anthem. A spirit of nationalism and hunger for learning amongst the students are enkindled Problems encountered Resources required– At first, the students showed reluctance for prayer because for them senior college life is a life where there is no necessity of a thing like prayer except National Anthem. But after proper counselling, they got ready for the same. The sound system is provided by the college. Dress code Goal – The practice aims at imbibing a descent behaviour and discipline amongst the students. The context – The need of dress code was felt to avoid sexual/physical abuse and harassment of the students especially girls. It helps the college to maintain the discipline in the college. Most of the cases at higher education level which create unhealthy atmosphere in the college are due to undisciplined and indecent dress codes. In the name of fashion and liberty, the young generation can take undue advantage in the campus. Hence this practice assumes great importance. The practice – The dress codes introduced vary from courses to courses. For the student the use of T-shirts is prohibited. They can wear any formal dress. For the student of a dress code for Girls and Boys differ in colours. They are not allowed to use T-shirts in the campus. Evidence of success – All the students are using their dress codes and they express the change they experience in their personalities. Problems encountered Rsesources required – At the beginning students were unwilling to follow the dress codes. But after able counselling, they got ready and followed the instructions strictly. Students were advised on the purchase of clothes and trousers. Accordingly they contacted the shops and purchased the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bedshivle.org/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of the institution in one area distinctive to its vision, Priority and thrust: The college aims to provide quality education to the catchment area in various disciplines. The college is located in village/rural and Hilly area where the community is too poor. The people of the area are poor and they cannot afford expensive education. The fee of various courses is high for them. But the college provides them quality education by providing and availing them various scholarships. All the above initiatives of the College help to achieves vision, mission and objectives. To meet the challenges of modern age the college has provided modern equipments of teaching learning and evaluation to the staff and students. ICT enabled teaching, well equipped laboratories, Library with adequate books and facilities, well-supported other facilities, Internet, Wi-Fi facilities have been provided.

Provide the weblink of the institution
https://www.bedshivle.org/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Promotion of ICT-enabled teaching learning To form new associations with NGOs GOs for various activities. Purchasing new books, subscription to new journals/periodicals Strengthening students' participation in sports cultural activities